

Science 8-Syllabus 2022-2023

Instructor: Lisa Griffin

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Room: 309

About This Class

Science 8 is an integrated science class. We will study many different topics and genres of science. The curriculum used is OpenSciEd. Our primary units of study will include:

- Contact Forces
- Sound Waves
- Forces & Distance
- Earth & Space
- Genetics
- Natural Selection and Common Ancestry



We use Google Classroom for daily announcements, assignments, projects, and other assessments.

Daily Course Materials

- Writing utensil
- Science Notebook
- Chromebook & charger
- Folder

Grading

Your grade in science is weighted with the following criteria:

- ❖ 60% Scientific Investigation (lab work & daily work)
- ❖ 40% Summative Assessment (tests, quizzes & projects)

Late Work:

All assignments, labs, projects, etc. are expected to be completed and turned in on the assigned due date. Late work will be accepted with a MINIMAL penalty. I reserve the right to assign an alternative assignment in place of significantly late pieces. **NO late work will be accepted within 3 days of quarter end.** In some cases I will allow students to retake a test or quiz. In these cases, I will average the new score with the previous score.

Classroom Culture

My classroom expectations are aligned with the FAMS Universal Expectations and are **presented on the back of this page**. If a student chooses not to comply with my expectations, the following actions may be taken:

- 1) Verbal warning
- 2) Conference with student to discuss behavior and work out a plan to avoid further consequences
- 3) Depending on the offense, a phone call home or filing an infraction slip in accordance with F.A.M.S Policy

Mrs. Griffin's Classroom Expectations

	All Classroom Settings	<u>Lab Activities</u>	During Instruction	Group Work	Work time / Assessments
I will be RESPECTFUL	Use appropriate language Use appropriate voice level Use good manners Stay in your personal space Listen to & Follow directions	Clean up after yourself ... "It's a <i>GROUP</i> thing!" Ask permission to use materials and equipment Use materials for the intended purpose	Be attentive when others are speaking Respect other's right to learn Be a positive asset to our learning environment	Respect other's opinions Maintain a positive attitude	Follow teacher expectations for "testing seats" Be respectful of those around you Respect quiet work time (voice level 0-1 depending on the activity)
I will be RESPONSIBLE	Be on time Be prepared Keep your work space clean Throw away your garbage Own your actions Use technology as instructed	Bring all materials to class Account for the materials you are supplied Report damaged or missing equipment or supplies	Participate to the best of your ability Stay on task during instruction	Do your part to the best of your ability	Complete your work to the best of your ability and by the due date Be efficient with your time Ask questions
I will be SAFE	Immediately report dangerous situations Remain in designated areas Keep hands/feet to self Walk at all times Enter/exit classroom in an orderly fashion	Use lab supplies with caution Wear safety equipment as directed Ask for help when you are uncertain Report all accidents and injuries	Be in your assigned area during instruction Respect personal space	Use appropriate volume level (voice level 1) Follow directions	Use materials as intended during work time Follow teacher directions Keep hands, feet, and objects to self